

5th Transnational Meeting

28th & 29th May 2020 Online due to COVID-19 Amsterdam, The Netherlands







Not much has changed since 4th
Transnational Meeting in October 2019
Presenters:

Assoc. Prof. Eleni Mangina



Objective

To provide the best options available for building, maintaining and aggregating digital repositories for BASE using the open-source tools available.



Description of IO2:

- The BASE repository will provide the Internet users with high quality contents about the application of PBS at school using the Information Communication Technologies.
- The contents of the repository will be available for at least 5 years at the end of the project, trying to constitute an important knowledge base on the Internet about the application of the PBS in European schools with the support of the BASE application, developed during the project. **P8** will select the technological solution and for setting up the repository. The collection of multimedia products will be assigned by P8 to partners according to the ongoing project activities.
- The contents released as OER will be released according to the following methodology: the use of an open license for the contents produced (such as Creative Commons); the use of file formats that are usable by most of the devices on the market; the subdivision of the materials in tiny reusable modules. The contents released as open data will be structured and published online according to the best practices defined by the W3C.
- The repository will include the following materials:
 - data gathered at school through the BASE application about a variety of measures and gathered in many contexts (see IO5);
 - the collection of good practices gathered during the project released as Open Educational Resources (see IO3);
 - a reasoned collection of multimedia contents as described in IO3.



Timeframe

01-09-2017 --> 31-08-2020

• PARTNERS:

- o ADD INFORMATION SERVICES
- INSTITUTO POLITECNICO DO PORTO
- o STICHTING VU
- O Fundatia de Abilitare Speranta



What is a repository

- A collection of digital objects, a keep safe
- Typically containing research papers, learning materials, data

Characteristics of a repository

- content is deposited
- content is managed as well as the metadata
- minimum services e.g. put, get, search, access control
- should be sustainable and trusted, wellsupported and well-managed
- could support open access to content and / or metadata
- may require authentication (many learning materials repositories)

COMPARISON BETWEEN REPOSITORIES

Image	Implementation	Cost	Platform	Install Level	UI	API
DSPACE	Server Download	FREE	Linux, WIN, MAC	Moderate	WEB/Moder ate	YES
• Fedora [™]	Server Download	FREE	Linux, WIN, MAC	Complex	Web/Modera te	YES
omeka	Server Download	FREE	Linux, WIN, MAC	Simple	Web/Simple	YES

OMEKA

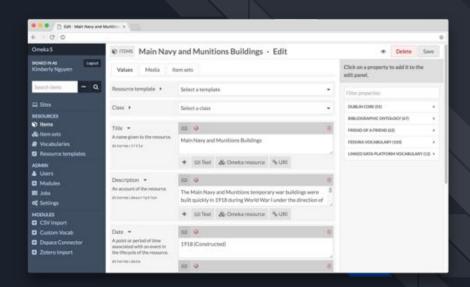
Open source content management system for online digital collections. As a web application, it allows users to publish and exhibit cultural heritage objects, and extend its functionality with themes and plugins.

A **lightweight solution** in comparison to traditional institutional repository software like DSpace and Fedora.

Omeka has a focus on display and uses an unqualified **Dublin Core** metadata standard

Source: https://omeka.org/





Omeka: Features

- Publish archives, collections, exhibits, teaching materials; and provide ways for the public to interact with your sites.
- Its "five-minute setup" makes launching an Omeka site as easy as launching a blog.
- Strong community of documentation and support
- Stores all types of files, including images, video, audio, multi-page documents and PDFs, etc.
- Enter or import item metadata once, and use items and metadata in multiple instances across website.

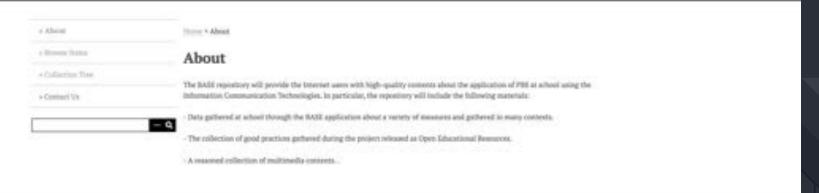


Source: http://base.ucd.ie/about



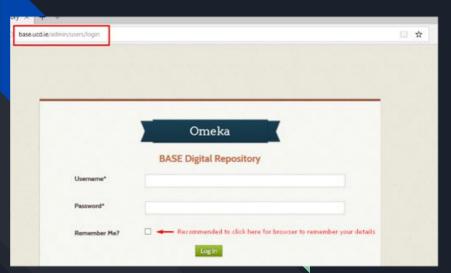
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The BASE repository provides the interest vaces with high quality contents about the application of PBB at achoof using the Information Technologies, in particular the repository includes the following materials data polared at achoof through the NASE application shout a variety of measures and gathered in many opportunities gethered during the project released as Open Educational Resource; a resource collection of multimedia connects as despite the project released by the contents of the repository will be available for at least 5 years after the project, in notice to constitute an important forwarding has on the Interest, which application, developed during the project. Partners contribute the PASE application, developed during the project. Partners contribute the PASE application of the NASE application, developed during the project. Partners contribute the PASE application of the NASE application of the NASE application.

Proudly powered by Crecia.

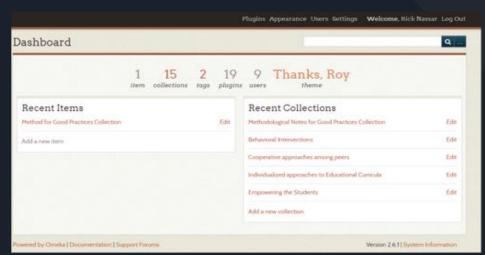


Step 1: go to BASE website using this link:

http://base.ucd.ie/admin/users/login (Clickable)

Step 2: Key in your provided Username & Password:

How to change your BASE Repository Password



Step 3: Click you your full name on the top right of the webpage.

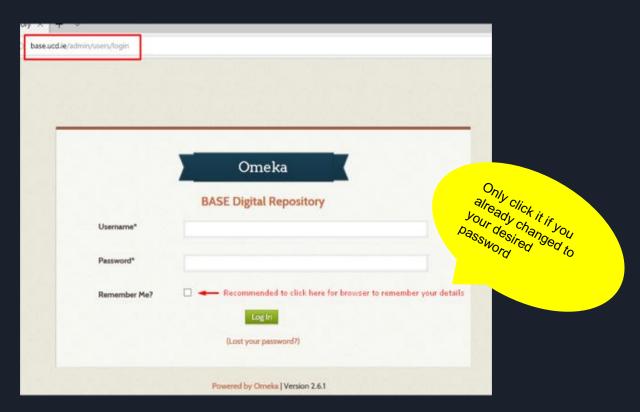
Step 4: Click on "Change Password"

Step 5: Type you desired password twice and click "Save Password" on the green button. DONE!

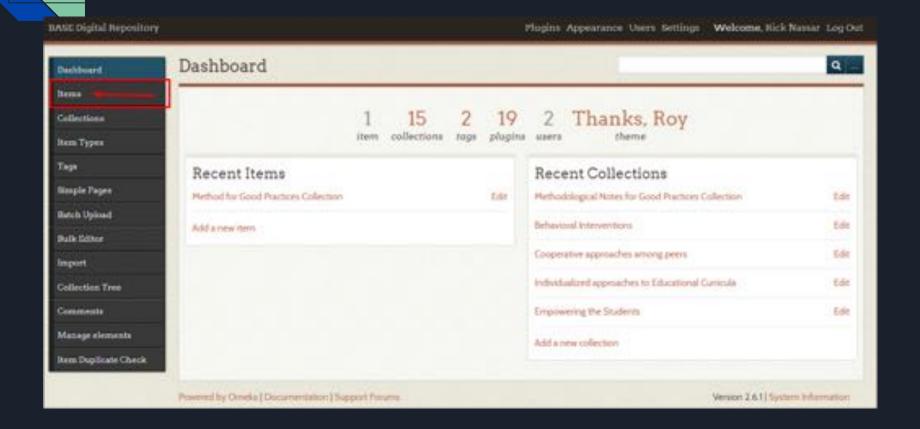
How to sign in and submit/upload repositories to BASE website

Step 1: go to BASE website using this link: http://base.ucd.ie/admin/users/login (Clickable)

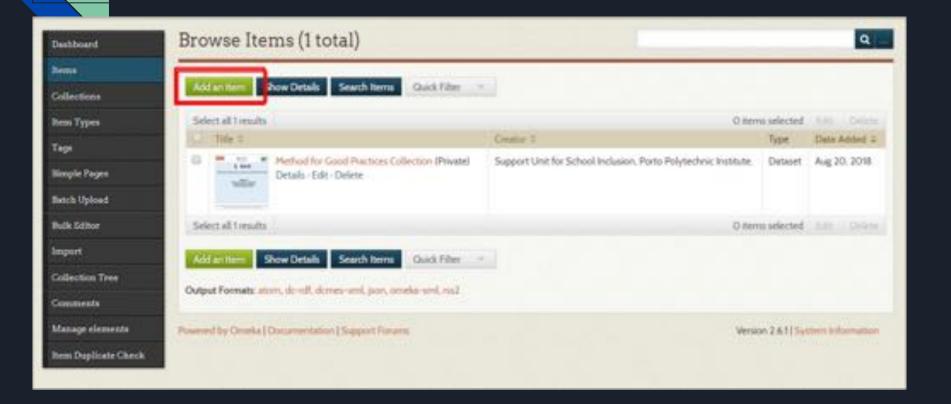
Step 2: Key in your provided Username & Password:



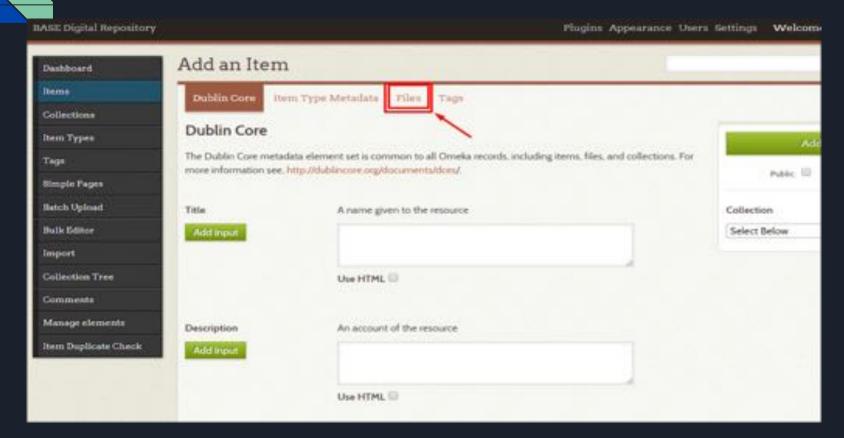
Step 3: Once you signin you will reach the "Dashboard" page. Click on the "Items" tab on the left:



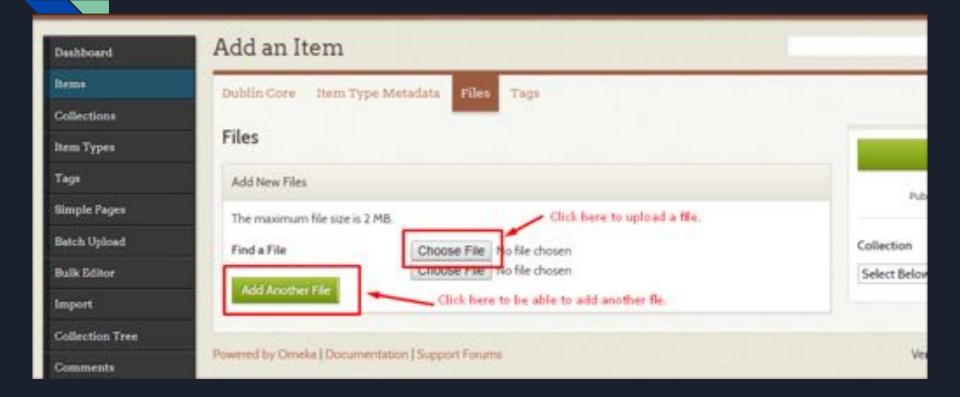
Step 4: To add new Item (Repository), click on green button "Add an Item":



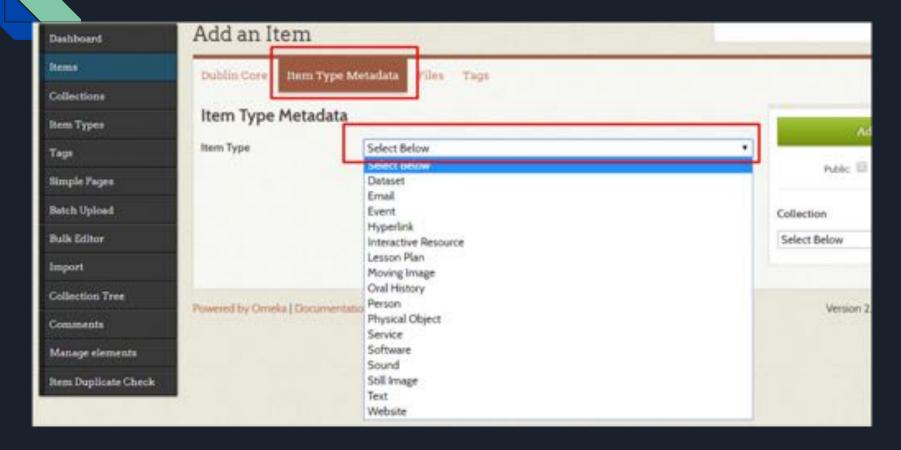
Step 5: Fill out the relevant details for every repository item. Once you are done, you can upload the document to "Files" tab highlighted in the image below:



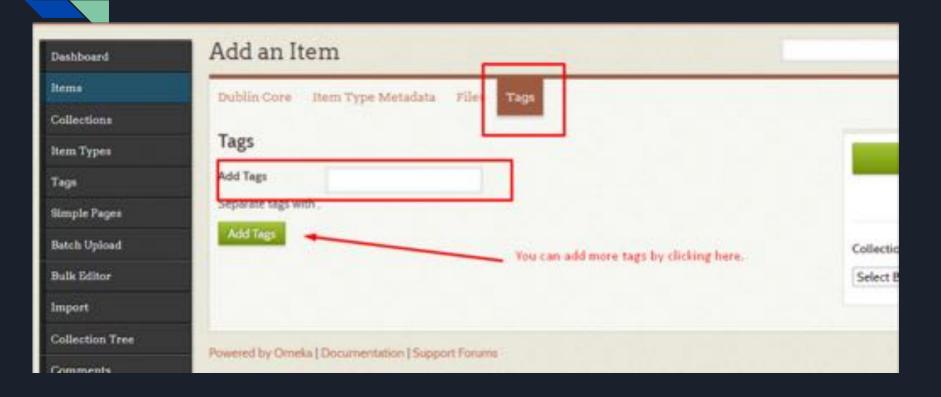
Step 5.1: Upload the documents by clicking "Choose File". You can add multiple files to the Item by clicking "Add Another



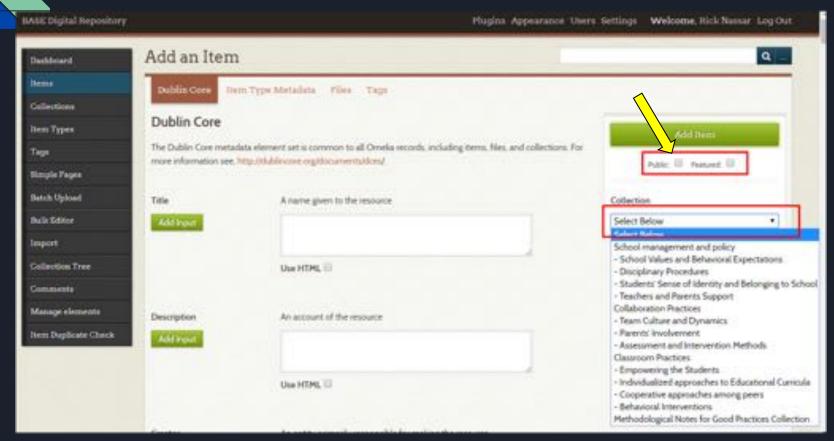
Step 5.2: Choose your metadata type from the dropdown menu:



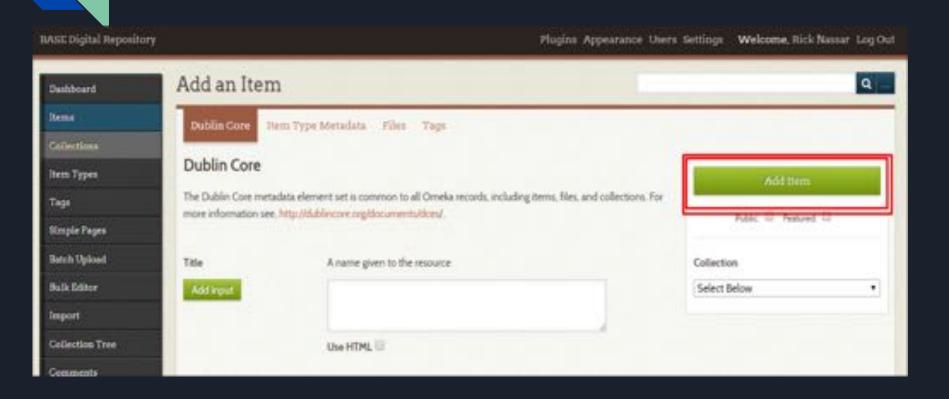
Step 5.3: Recommended to add "Tags" to the items for easier allocation:



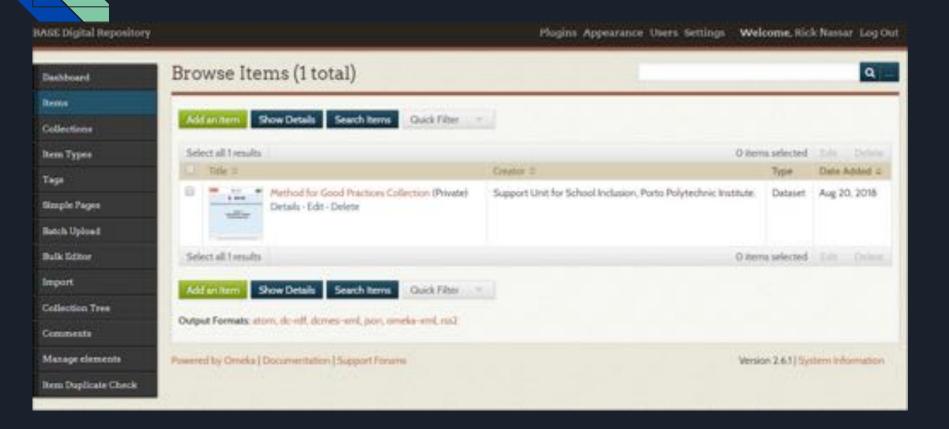
Step 5.4: On the right of the webpage choose the relevant "Collection" dropdown list. Click the "Public" option on top of the Collection:



Step 6: Click "Add Item" green button on the right of the webpage:



You can now be able to review your submission on the "Items" Dashboard.



DISCUSSION ITEMS:

- Current status of BASE digital repository and project timeline
- Metadata
- Sharing the data with other digital repositories
- Including PBIS content to our repository

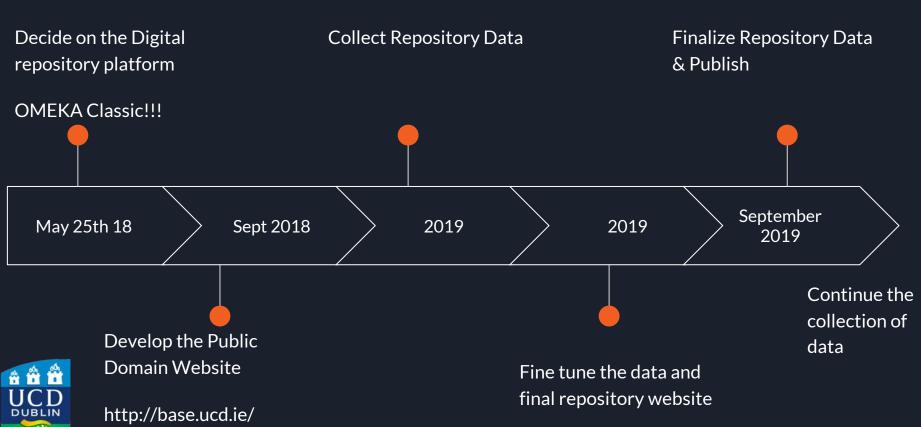
Current status of BASE Digital repository

October 2019 May 2020

BASE			BASE		
Alternal Reviewe States Collection Tree Consect Us	Browse Items (56 total) Brown All Brown by Booth Irea 1 of 6	Seed by: Tale Contact State Added -	About Rivewar Stoms Collection Tree Contact Us	Browse Items (48 total) Transac AS Browse by Tag Searth harm 1 of 5	Sort by: "Title Creation Date: Added
Collaboration Pract Team Culture Parents' Invol Assessment at Classroom Practices	tices and Dynamics venment nd Intervention Methods	10	A)E	Dutch- Special Primary Education and Secondary Special e	
Cooperative a Behavioral Int Good Practices Coll Methodologic Interview to S	d approaches to Educational Curricula pproaches among peers terventions lection al Notes chool Representatives	About Brown form	Browse Item	ms	
	ross entations	Contact Us	Romania tretan	actices Collection Kick off meeting Presentati d Netherland Pertugal base erasmus erasmus+ Çubuk yadanın i darus Bryasın High Schoo Ayağı Çavundur Çubuk Ayağı Çavundur Primary and Se Geordany School 103 Primary and Secondary School consens school interview y centika base project	Beyazet Çubuk Yıldırını Beyazet econdary School: Çubuk Aşağı

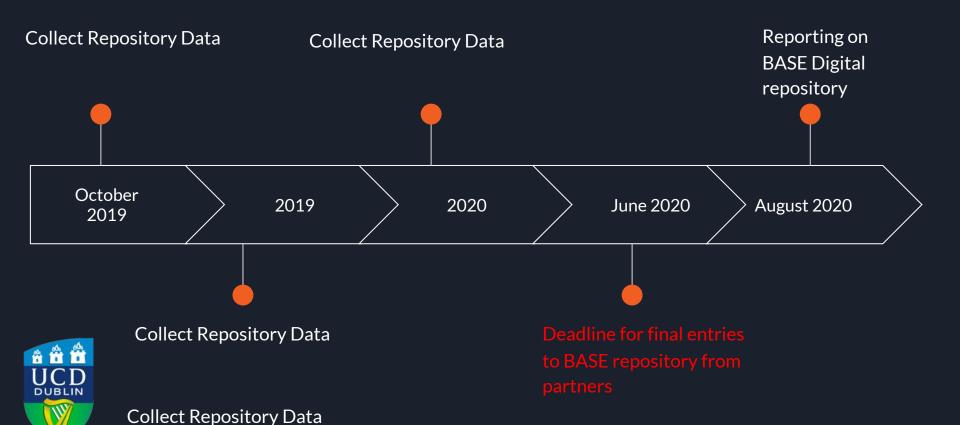
Timeline

Collect Repository Data



Collect Repository Data

Timeline



Metadata

Currently in use: Dublin Core metadata.

Requirement: From partners to agree and then provide the base elements to the collections (i.e. Title, Subject, Description, etc.)

Partners need to identify the type of metadata the digital repository should support

CNR: http://lrmi.dublincore.org/specifications/lrmi_terms/

http://acva2010.cs.drexel.edu/omeka/items/show/6634

(LRMI in DCMI)

Adding more metadata:

https://omeka.org/forums-legacy/topic/adding-more-metadata-fields/

Add a Collection

Dublin Core	
	ata element set is common to all Omeka records, including items, files, and collections. For http://dublincore.org/documents/dces/.
Title	A name given to the resource
Add Input	
	Use HTML
Subject Add Input	The topic of the resource
	Use HTML 🗎
Description Add Input	An account of the resource
	Use HTML 🗎

LEARNING RESOURCE METADATA INITIATIVE :: LRMI TRANSFERS

STEWARDSHIP

CONTINUING EDUCATION ON NEW DATA Browse hems About People **STANDARDS & TECHNOLOGIES** LEARNING RESOURCE METADATA INITIATIVE :: LRMI TRANSFERS STEWARDSHIP Go to the resource directly at http://www.html.net/html-transfers-eleviardship LINKED DATA Subject Creator Low start **DUBLIN CORE** Learning Resource Metadata Initiative : LRM Transfers Stewardship Description Effective October 29, 2014, leadership and governance of the Learning Resource Metadata initiative ILRMII, an education metadata project developed to improve discoverability and delivery of learning resources, have transferred from the Association of Educational Publishers and Creative Commons to the Dubin Core Metadata. Initiative (DCMS. This long-planned transfer represents a logical next step for the LRMI since the project has reached the end of its initial scope of work. A DCMI will take the leadership role in advancing the project into its next phase with AEP and CC engaged as active LRMI community members.

Effective October 23, 2014, leadership and governance of the Learning Resource Metadata Initiative (LRMI), an education metadata project developed to improve discoverability and delivery of learning resources, have transferred from the Association of Educational Publishers and Creative Commons to the Dublin Core Metadata Initiative (DCMI).

http://acva2010.cs.drexel.edu/omeka/items/show/6634

DECISION

We also suggested to use the website www.pbis.org to select screening tools. At this website there is a large amount of screening tools available: http://pbiscatalog.res.ku.edu/, in the top right corner there is a search box, type "screening" in the box.

What we need from IO3 & IO5 leaders to send us the type of digital repositories that are needed to be included plus any metadata information.

Will the repository be hosted in the main web site server or shall we create base.ucd.ie?

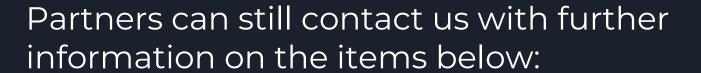
ALL Digital repositories will be public?

Can we take information from PBIS.org website?

Actions accomplished since January 2019

Plan and accomplished since last meeting:

- ★ BASE website template shared for uniformity
- \star One name per partner associated with sending the repositories to IO2 leader (until November 2018 \rightarrow after that meeting partners to get their login for uploads).
- ★ Showcase the access to the Digital repository to IO3 and IO5 members
- ★ June 2018 release to all partners of the BASE digital repository
- ★ Accounts set up and access from all BASE partners for IO3 and IO5 content
- ★ 56 digital content has been added to the repository
- ★ Research on digital repository metadata information and sharing with other open source repositories
- **★** Continue to upload content on BASE digital repository
- ★ Identification of which material from pbis.org website we can re-use (Please advice)





What is being and what should be preserved?

What are the costs, benefits and risks associated with preservation?

What roles and responsibilities are there in preservation?

For how long are the materials to be preserved?

Where are the repositories, how can material be placed in them and how can the material be accessed?

What are the detailed requirements needed from the Repository platform

Partners can still contact us with further information on the items below:

Interpreting Dublin Core Fields to Omeka

https://omeka.org/classic/docs/Content/Working_with_Dublin_Core/

What type of metadata would you like us to include in the repository?

http://lrmi.dublincore.org/specifications/lrmi_terms/

Adding more metadata:

https://omeka.org/forums-legacy/topic/adding-more-metadata-fields/

Who will have access to the Digital Repository for uploading resources?



OMEKA Data Sharing & Internationalization

Data Sharing

- Share your Omeka Classic data through a variety feeds including Atom, DCMES-XML, JSON, and RSS2.
 With Dublin Core Extended plugin, RDF output is also available.
- Every Omeka Classic site has a REST
 API enabled which makes your Omeka
 Classic data discoverable by outside applications.

Internationalization of Omeka Classic Code

 Translations available in dozens of languages and anyone may submit new translations.

RDA Alliance - Info for partners

https://www.rd-alliance.org/



With close to 6,900 members from 137 countries (April 2018), RDA provides a neutral space where its members can come together through focused global Working and Interest Groups to develop and adopt infrastructure that promotes data-sharing and data-driven research, and accelerate the growth of a cohesive data community that integrates contributors across domain, research, national, geographical and generational boundaries.



End of IO2 updates ...

Any questions?





E5 Multiplier Event "Behavioural Hackathon Day (BHD)"

DATE TBC (July 2020) ONLINE
Assoc. Prof. Dr. Eleni Mangina, Scientific
Responsible
Anastasia Pyrini, Project Manager, Assistant
Researcher
George Sarrigeorgiou, Teacher/Assistant



E5 Programme (Synchronous)

09:00 - 10:00

The BASE Project (Synchronous)

Ass. Prof. Dr Eleni Mangina, NUID UCD

10:00 - 11:00

The BASE Application Functionalities (Synchronous)

Anastasia Pyrini, Teacher/Researcher, UCD

11:00 - 11:30

Coffee Break



11:30 - 12:30

The seven principles of UX Design (Synchronous)

Ass. Prof. Dr Eleni Mangina, UCD

12:30 – 13:30Lunch Break

13:30 - 16:00

Hackathon

Ass. Prof. Dr Eleni Mangina, UCD

Please send your A4 by email to:

eleni.mangina@ucd.ie

16:00 - 17:00

Discussion - Conclusions (Synchronous)

Anastasia Pyrini, Teacher/Researcher, UCD



Thank you

