5th Transnational Virtual Meeting BASE project VU Amsterdam









Love to see you in Amsterdam!

Introduction: Roll call

- 1. Please type your full name and school/organisation in the chat
- 2. Please type YES! in the chat if you consent to the recording of this virtual meeting







Programme 28 May 2020



The purpose of the meeting:



to plan the last two multiplier-events including the final conference (E5 and E6),



to allow partners to plan the drafting of the project final report



to adjust eventual delays associated with fixed aims.



Alternative datacollection IO5: virtual focusgroup with PBS teams of schools

Programme 28 May 2020

Amsterdam/Palermo	Dublin/Porto/London	Timisoara/Ankara	What	Who
09.30	08.30	10.30	Join Zoom Meeting https://vu-live.zoom.us/j/6750398040 Meeting ID: 675 039 8040, Password: Sui Digital Check In – roll call (say your name and affiliation out loud) Welcome and programme	BASE partners Sui Lin and Tirza
10.00	09.00	11.00	Goal Setting	Anca
10.30	09.30	11.30	CNR and UNIPA results IO1	Giuseppe, Antonella
11.00	10.00	12.00	UCD status IO2	Eleni
11.15	10.15	12.15	UAEI results IO3	Manuela
11.25	10.25	12.25	ADDISS status IO4	Andrea, Colin
11.35	10.35	12.35	VU status IO5	Sui Lin
11.45	10.45	12.45	Disemination of Base Project	Ozgun
12.00	11.00	13.00	About final report	Anca and Iulia
12.30	11.30	13.30	Digital Check Out and roll call (say your name out loud) and closing of the morning session	Sui Lin and Tirza

VU – IO5 alternative datacollection: multiple case study application/ implementation of PBIS in partnerschool

Intervention 2019

All schools have uploaded the necessary data in the BASE application.

- Values and expectation matrices
- Minor and major incidents
- base line data for first intervention round

September 2019 – February 2020

Virtual Focusgroup

- Role of the PBS-team in implementation
- the interventions which you have designed and executed
- datagathering and monitoring systems you have developed

28 and 29 May 2020

Questionnaire

- the quality of implementation fidelity (BoQ and SAS)
- how the leadership teams have carried out the implementation in their school (BoQ and SAS)
- the perceptions of the members of the leadershipteams on the effectiveness of PBIS in their school on school culture (SAS)
- the perceptions of staff of the school on PBIS and inclusive practices (TEIP)

June 2020

Visit Holland.... virtually



Rijkmuseum Amsterdam





keukenhof



Van Gogh museum



Gouda Cheesemarket



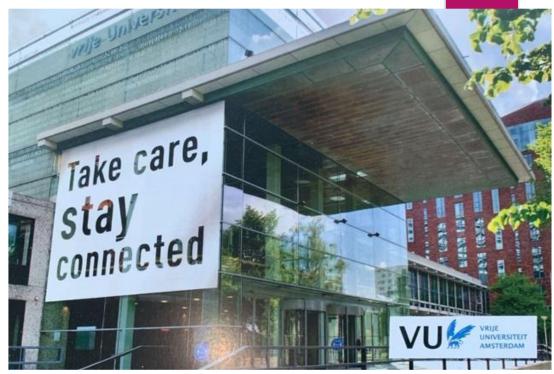
Fun in the Efteling



Snack time...!







Thank you all!