

The background is a dark blue gradient with a subtle pattern of small white dots. Overlaid on this are several white circular and semi-circular elements. A prominent feature is a large circular scale on the left side, with tick marks and numbers ranging from 140 to 260. Other elements include smaller circles, some with dashed outlines, and curved arrows pointing in various directions, creating a sense of motion and technical precision.

BASE

BEHAVIORAL ASSESSMENT TO IMPROVE SCHOOL ENVIRONMENT

CALL 2017

KA2 – COOPERATION AND EXCHANGE OF GOOD PRACTICES

KA201 – STRATEGIC PARTNERSHIP FOR SCHOOL EDUCATION

FOUR KEYWORDS IN BASE TITLE

- Behavioral
 - The field of intervention: the behavioral problems of pupils and students
- Assessment
 - The methodology of intervention: monitoring for assessing
- Improvement
 - The aim of intervention: to increase the capabilities of all involved persons
- Environment
 - The target of intervention: the whole scholastic system

THREE APPROACHES TO PROBLEMATIC BEHAVIORS

- Theories
 - Positive Behavior Support (PBS).
 - Idea: **The environment rules the behavior**
 - Rationale: **Setting up a preventive, proactive, multilevel system with the involvement of the whole work team can reduce the occurrence of behavioral problems**
 - Functional Behavior Assessment (FBA).
 - Idea: **Beyond any behavior there is a reason or a function**
 - Rationale: **Implement a good observation can help to identify the function of the behavior**
- Technologies
 - ICTs to collaborate, monitor, assess and modify behaviors.
 - Idea: **Technology to support the work of educators**
 - Rationale: **A theory-based technology can improve educators' efficacy**

THIRTEEN PARTNERS EIGHT NO SCHOOLS

- P1 - Coordinator: Fundatia de Abilitare Speranta ROMANIA
- P2 – Institute for Educational Technologies ITALY
- P3 – ADD Information Services UK
- P4 – Instituto Politecnico do Porto PORTUGAL
- P5 – Università degli Studi di Palermo ITALY
- P6 – Stichting VU NETHERLANDS
- P7 – Cubuk Ilce Milli Egitim Mudurlugu TURKEY
- P8 – University College Dublin IRELAND

THIRTEEN PARTNERS FIVE SCHOOLS

- P9 – Agrupamento de Escolas do Viso – Porto PORTUGAL
- P10 – Scoala Gimnaziala Nr. 30 Timisoara – ROMANIA
- P12 – Cubuk Barbaros Ortaokulu Mudurlugu TURKEY
- P13 – Dr. Cunningschool – VSO NETHERLANDS
- P14 – Istituto Comprensivo Statale “Silvio Boccone” ITALY

TWO TARGET GROUPS

- School leaders
 - Setting the scene
 - Uniform policies
 - Environmental and curriculum redesign
 - To establish positive standards of teaching expectations
- Teachers of primary and secondary schools
 - Strategies for addressing behaviors
 - Use strategies confidently
 - Respond constructively and effectively

FOUR MILESTONE

- Release of BASE Application
 - Delivered at 18th month after the start of the project
- Release of BASE Repository
 - First delivering at 18th month after the start of the project
- Production of Data for BASE Dataset
 - Start at the 17th month
 - Finish at the end of the project
- Publishing of Policy Recommendations
 - At the end of the project

FIVE BASE INTELLECTUAL OUTPUTS

- O1 – BASE Application
 - Lead P2 ITD Italy
- O2 – BASE Repository
 - Lead P8 UCD Ireland
- O3 - Good Practices Collection
 - Lead P4 IPP Portugal
- O4 – Policy Recommendations
 - Lead P3 ADDISS UK
- O5 – Evidence-Based PBS Dataset
 - Lead P6 Stichting VU Netherlands

O1 – BASE WEB APPLICATION

- Analysis of requirements
- Construction of Mock-ups
- Testing the application
- Verify functionalities and usability

O2 – BASE REPOSITORY

- Definition of repository architecture
- Data typos
- Open data definition
- Data protection

03 – GOOD PRACTICES COLLECTION

- Tools to gather data
- Evaluation grid
- Identification of experiences
- Realise of interviews
- Publishing

04 – POLICY RECOMMENDATIONS

- Analysis of national policies
- Collection of relevant local and global documents
- Definition of recommendation
- Interviews with stakeholders and policy makers
- Elaboration of the document
- Translations

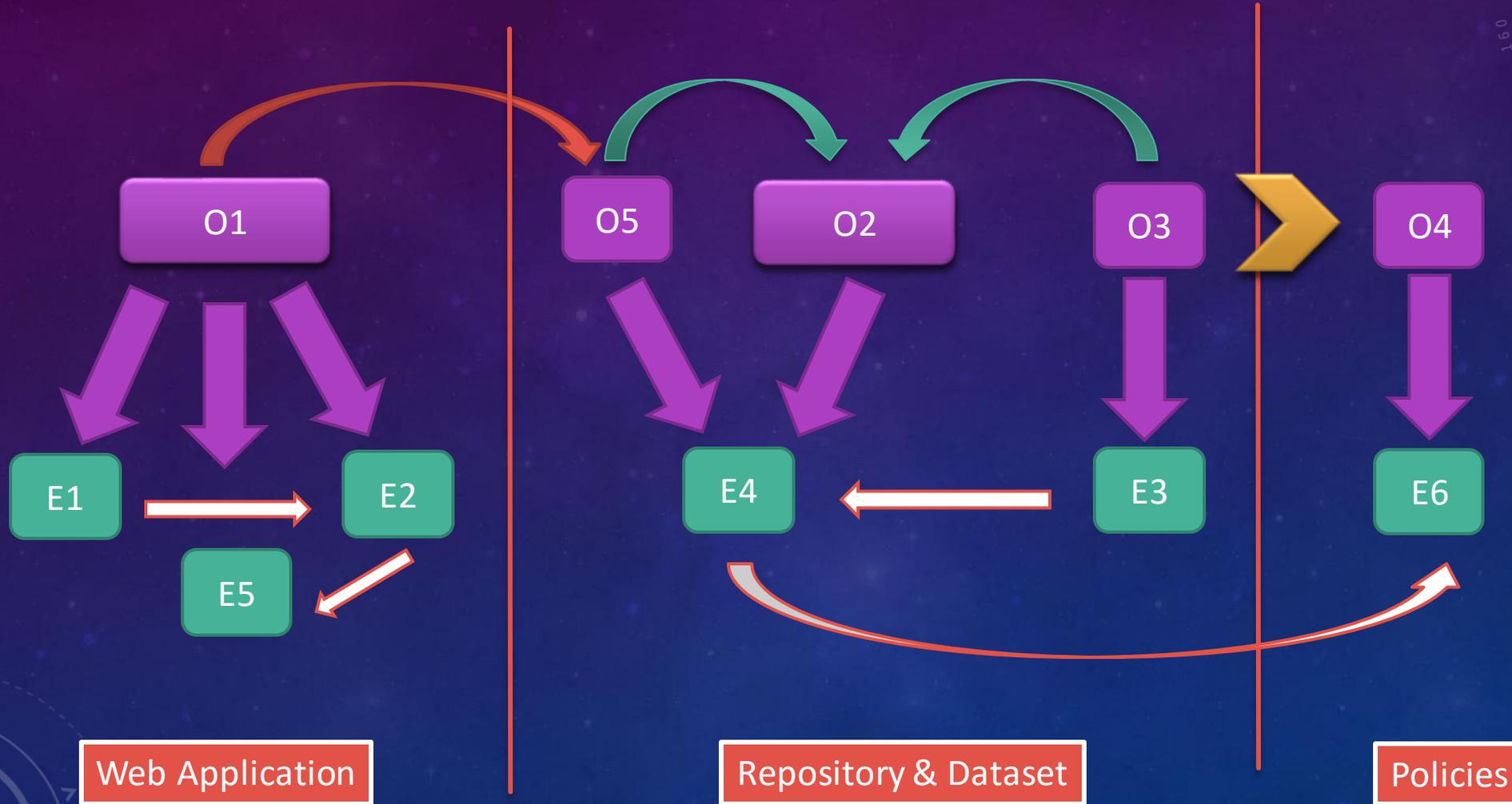
O5 – EVIDENCE-BASED PBS DATASET

- Definition of the Behavioral Support Team (BST)
- Preparation of pilot studies
- Gathering of data
- Publishing of data in open standard

SIX BASE EVENTS

- E1 – Testing BASE application in Italy
- E2 – Dissemination of BASE application in Italy
- E3 – Presentation of the application of PBS at school in Portugal
- E4 – Dissemination of the BASE Repository in Netherlands
- E5 – BASE Hackathon in Ireland
- E6 – Final Conference in Romania

DEPENDENCIES



FIVE TRANSNATIONAL MEETINGS

- M1 - Kick-off in Romania at the start of the project
- M2 - 9th month in Portugal
- M3 - 15th month in Ireland
- M4 - 25th month in UK
- M5 - 30th month in Netherlands

TWO BOARDS, ONE TEAM AND ONE WORKING GROUP

- **Steering Board SB**
 - Members: 1 representative for each partner
 - Main task: Monitoring periodically the activities of the project
- **Advisory Board AB**
 - Members: 3 no school partners + 3 school partners
 - Main task: Guarantee the quality of the implementation of the project tasks
- **Behavior Support Team BST**
 - Members: representative members of the schools, such as school leaders, regular and special teachers, parents, community agency personnel, researchers
 - Main task: The creation of the Evidence-Based PBS Dataset
- **Communication Working Group CWG**
 - Members: Fixed by the P7 (lead for this activity)
 - Main task: Dissemination plan and coordination of communication within the BASE consortium

MAIN ACTIVITIES OF EACH PARTNER

- P1 – Coordination: to keep project in line with the declared objectives and organize kick-off meeting (M1) and final conference (E6)
- P2 – To realize and test the BASE Web application (O1) and organize the relate events (E1 and E2)
- P3 – To organize the work around the policy recommendations (O4) and organize the 4th meeting
- P4 – To manage the construction of the Good Practices Collection and organize the related event (E3). And the 2nd meeting (M2)
- P5 – To supervise the data analysis processes (O1)
- P6 – Support in the implementation of PBS strategies (O5) and handle the activities of the event devoted to present the repository (E4), organize the 5th meeting
- P7 – Handle dissemination and communication
- P8 – Design repository and define open data structure (O2), organize Hackathon Day (E5) and the 3rd meeting
- P9-14 – Work in the Behavior Support Team (O5) to carry out the evidence-based PBS strategies dataset

THINGS TO DO AT THE FIRST MEETING

- Definition of SB and AB members
- Assignment of tasks and responsibilities for the next activities:
 - BASE Web application
 - 2nd Meeting in Portugal (June 2018?)
 - Good Practice Collection (Evaluation Grid)
 - Definition of BASE Repository (Open Data, privacy protection, ethical issues)
- To set quality issues and tools to measure
 - Questionnaire and checklists
 - Communication tools
 - Dissemination Plan
 - Website, Logo, promotional materials

NUMBERS AS SUMMARY

- 4 Keywords
- 3 Approaches
- 13 Partners
- 2 Target groups
- 4 Milestones
- 5 Intellectual Outputs
- 6 Multiplier Events
- 5 Meetings
- 2 Boards
- 1 Team